



STAAR Item Analysis with Responses by Item

for Region 12

Subject: Writing Curriculum: Grade 04 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 10947 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R) DUAL:	A 78%	8498 78%	1713 16%	161 1%	558 5%	17 0%
2	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R) DUAL:	H 62%	968 9%	2679 24%	6814 62%	472 4%	14 0%
3	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 18A - write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:(A) create brief compositions that:(i) establish a central idea in a topic sentence;(ii) include supporting sentences with simple facts, details, and explanations; and (iii) contain a concluding statement; (S) DUAL:	C 56%	2375 22%	1871 17%	6090 56%	589 5%	22 0%
4	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R) DUAL:	J 61%	1162 11%	2580 24%	509 5%	6678 61%	18 0%
5	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R) DUAL:	A 56%	6090 56%	808 7%	2671 24%	1357 12%	21 0%
6	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 22C - spell commonly used homophones (e.g., there, they're, their; two, too, to) (S) DUAL:	H 70%	530 5%	1979 18%	7694 70%	721 7%	23 0%
7	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20B - use the complete subject and the complete predicate in a sentence (R) DUAL:	A 71%	7791 71%	519 5%	1317 12%	1295 12%	25 0%
8	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R) DUAL:	F 77%	8473 77%	449 4%	189 2%	1813 17%	23 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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9	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 21C - recognize and use punctuation marks (R) DUAL:	C 40%	3504 32%	1069 10%	4389 40%	1963 18%	22 0%
10	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20B - use the complete subject and the complete predicate in a sentence (R) DUAL:	J 31%	1309 12%	4825 44%	1390 13%	3407 31%	16 0%
11	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R) DUAL:	B 75%	447 4%	8173 75%	1574 14%	736 7%	17 0%
12	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20C - use complete simple and compound sentences with correct subject-verb agreement. (S) DUAL:	H 77%	253 2%	1252 11%	8441 77%	979 9%	22 0%
13	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R) DUAL:	B 79%	630 6%	8619 79%	1485 14%	197 2%	16 0%
14	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R) DUAL:	F 69%	7583 69%	1887 17%	149 1%	1310 12%	18 0%
15	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R) DUAL:	C 85%	285 3%	1008 9%	9329 85%	306 3%	19 0%
16	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R) DUAL:	J 71%	433 4%	259 2%	2442 22%	7790 71%	23 0%
17	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R) DUAL:	C 79%	393 4%	1456 13%	8665 79%	412 4%	21 0%

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18	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R) DUAL:	G 32%	2942 27%	3459 32%	1920 18%	2605 24%	21 0%
19	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20B - use the complete subject and the complete predicate in a sentence (R) DUAL:	D 76%	404 4%	1812 17%	342 3%	8369 76%	20 0%
20	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R) DUAL:	F 70%	7629 70%	788 7%	697 6%	1810 17%	23 0%
21	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20B - use the complete subject and the complete predicate in a sentence (R) DUAL:	A 51%	5556 51%	812 7%	2984 27%	1580 14%	15 0%
22	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 22C - spell commonly used homophones (e.g., there, they're, their; two, too, to) (S) DUAL:	J 56%	1355 12%	2977 27%	427 4%	6170 56%	18 0%
23	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20B - use the complete subject and the complete predicate in a sentence (R) DUAL:	D 68%	728 7%	1183 11%	1554 14%	7457 68%	25 0%
24	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 21C - recognize and use punctuation marks (R) DUAL:	F 65%	7096 65%	703 6%	553 5%	2569 23%	26 0%
25	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R) DUAL:	A 42%	4642 42%	1144 10%	1837 17%	3300 30%	24 0%
26	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 22A - spell words with more advanced orthographic patterns and rules (R) DUAL:	F 84%	9249 84%	488 4%	745 7%	439 4%	26 0%
27	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R) DUAL:	D 49%	942 9%	2287 21%	2342 21%	5349 49%	27 0%

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28	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R) DUAL:	H 49%	1654 15%	2381 22%	5379 49%	1496 14%	37 0%
29	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to compose a variety of written texts with a clear, central idea; coherent organization; sufficient development; and effective use of language and conventions. SE: 18A - write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:(A) create brief compositions that:(i) establish a central idea in a topic sentence;(ii) include supporting sentences with simple facts, details, and explanations; and (iii) contain a concluding statement; (S) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%
30	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to compose a variety of written texts with a clear, central idea; coherent organization; sufficient development; and effective use of language and conventions. SE: 17A - write about important personal experiences. (R) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%

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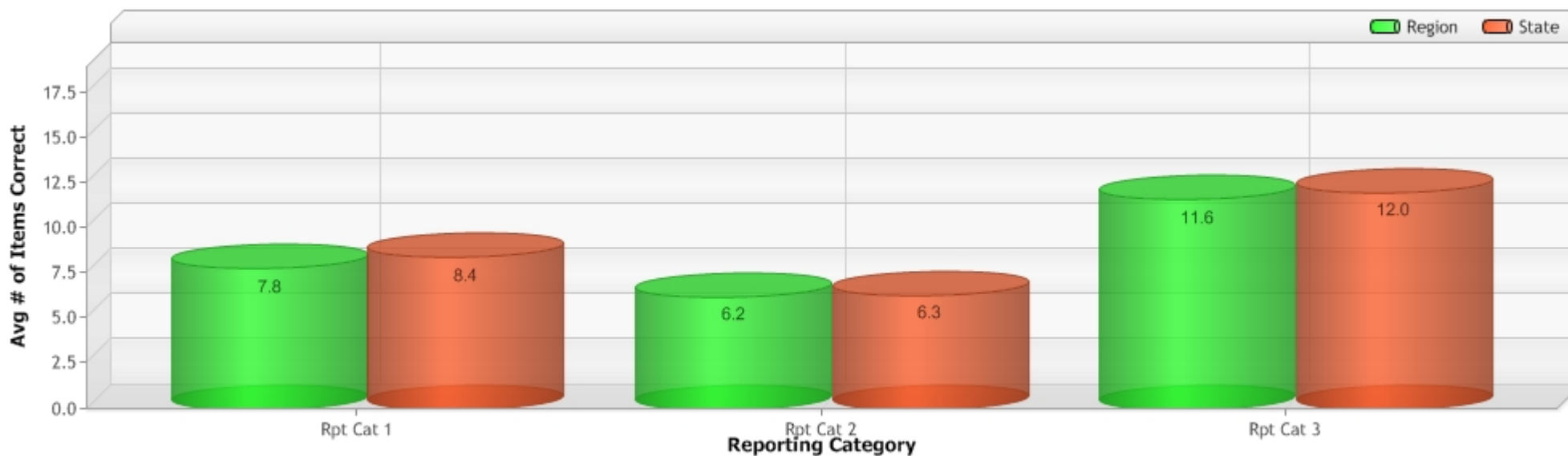
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STAAR Reporting Category Comparison for Region 12

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Rpt Cat #	Description	Tested	Region Average	State Average
1	The student will demonstrate an ability to compose a variety of written texts with a clear, central idea; coherent organization; sufficient development; and effective use of language and conventions.	16	7.8	8.4
2	The student will demonstrate an ability to revise a variety of written texts.	9	6.2	6.3
3	The student will demonstrate an ability to edit a variety of texts.	19	11.6	12.0

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

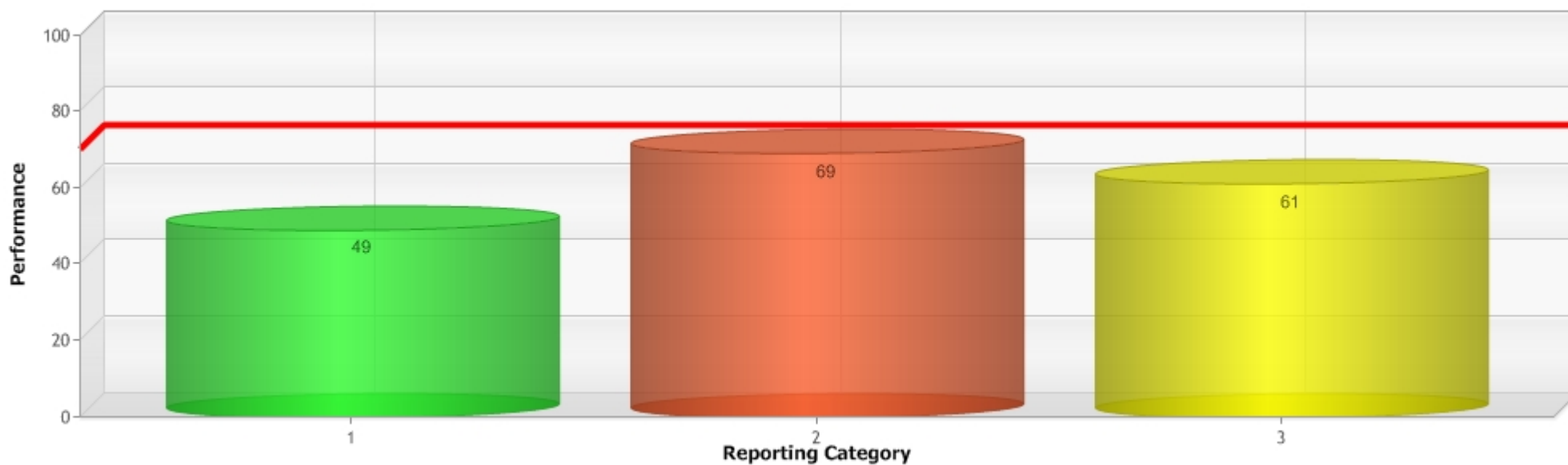


STAAR Reporting Category Performance for Region 12

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Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to compose a variety of written texts with a clear, central idea; coherent organization; sufficient development; and effective use of language and conventions.	16	36%	49%
2	The student will demonstrate an ability to revise a variety of written texts.	9	20%	69%
3	The student will demonstrate an ability to edit a variety of texts.	19	43%	61%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for Region 12

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Demographic Group(s): All Students
Student Count: 10947 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to compose a variety of written texts with a clear, central idea; coherent organization; sufficient development; and effective use of language and conventions.	16	49%	15B	R	ELA-Gr4	N/T	N/T
				15C	R	ELA-Gr4	N/T	N/T
				15D	R	ELA-Gr4	N/T	N/T
				17A	R	ELA-Gr4	1	0%
				18Ai	R	ELA-Gr4	N/T	N/T
				18Aii	R	ELA-Gr4	N/T	N/T
				18Aiii	R	ELA-Gr4	N/T	N/T
2	The student will demonstrate an ability to revise a variety of written texts.	9	69%	15C	R	ELA-Gr4	8	70%
				18A	S	ELA-Gr4	1	56%
				18Ai	S	ELA-Gr4	N/T	N/T
				18Aii	S	ELA-Gr4	N/T	N/T
				18Aiii	S	ELA-Gr4	N/T	N/T
3	The student will demonstrate an ability to edit a variety of texts.	19	61%	15D	R	ELA-Gr4	8	59%
				20A	R	ELA-Gr4	N/T	N/T
				20B	R	ELA-Gr4	5	60%
				21B	R	ELA-Gr4	N/T	N/T
				21C	R	ELA-Gr4	2	52%
				22A	R	ELA-Gr4	1	84%
				20Ai	S	ELA-Gr4	N/T	N/T
				20Aii	S	ELA-Gr4	N/T	N/T
				20Aiii	S	ELA-Gr4	N/T	N/T
				20Aiv	S	ELA-Gr4	N/T	N/T
				20Av	S	ELA-Gr4	N/T	N/T
				20Avi	S	ELA-Gr4	N/T	N/T
				20Avii	S	ELA-Gr4	N/T	N/T
				20Aviii	S	ELA-Gr4	N/T	N/T
				20C	S	ELA-Gr4	1	77%
				21Bi	S	ELA-Gr4	N/T	N/T
				21Bii	S	ELA-Gr4	N/T	N/T
				21Biii	S	ELA-Gr4	N/T	N/T
				21Ci	S	ELA-Gr4	N/T	N/T
				21Cii	S	ELA-Gr4	N/T	N/T
				22Ai	S	ELA-Gr4	N/T	N/T
				22Aii	S	ELA-Gr4	N/T	N/T
				22Aiii	S	ELA-Gr4	N/T	N/T
				22Aiv	S	ELA-Gr4	N/T	N/T
				22Av	S	ELA-Gr4	N/T	N/T
				22B	S	ELA-Gr4	N/T	N/T
				22C	S	ELA-Gr4	2	63%
				22D	S	ELA-Gr4	N/T	N/T

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STAAR TEKS Performance for Region 12

Subject: Writing Curriculum: Grade 04 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 10947 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
ELA-Gr4	15	Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.	16	53%	65%
ELA-Gr4	18	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.	2	7%	56%
ELA-Gr4	20	Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.	6	20%	62%
ELA-Gr4	21	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.	2	7%	52%
ELA-Gr4	22	Students spell correctly.	3	10%	70%

* shaded row indicates mastery below 70%

